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### THE BALTIMORE CLASSICAL CLUB

Forty-six persons met at the Western High School, Baltimore, on Saturday, November 16, at 12.15 P. M., at the call of a committee appointed as a result of a visit of Professor Knapp to the city in the interests of the establishment of a Classical Club to be affiliated with The Classical Association of the Atlantic States. A luncheon was served at which those present became better acquainted, and in the discussion and organization of a Club afterward much enthusiasm and fellow feeling were shown. Fifteen persons not able to be present signified their desire to become members, and the Club therefore starts off with the creditable number of sixty-one members, comprising professors from Johns Hopkins University and Goucher College; teachers of the Classics in Secondary Schools, public and private; those teaching other subjects, as Science and History; and those not teaching at all, but interested in the Classics.

The plan adopted by the Club in its organization was to have three meetings a year, consisting possibly of a luncheon to be followed by an address or illustrated lecture by some well-known scholar in the classical field. The dues are merely nominal—fifty cents; in no case is the luncheon to cost more than that per person.

The following officers were elected: President, Professor H. L. Ebeling, Goucher College; Vice-President, Mr. George A. Steele, Baltimore City College; Secretary-Treasurer, Miss Mary E. Harwood, Girls' Latin School; Executive Committee, Miss A. W. Nicholson, Western High School, Miss E. R. Hoskins, Eastern High School, and Mr. A. Z. Hartman.

GIRLS' LATIN SCHOOL, Baltimore. MARY E. HARWOOD.

### ARTICLES IN NON-CLASSICAL PERIODICALS

For the significance of the forms adopted in making the entries below see THE CLASSICAL WEEKLY 6.39.

- American Historical Review—Oct., Legalized Absolutism en Route from Greece to Rome, W. S. Ferguson; W. H. Schoff, The Periplus of the Erythraean Sea (J. H. Breasted); J. B. Bury, A History of the Eastern Roman Empire (D. C. Munro).
- The Athenaeum (London)—Aug. 31, Explorations at Antioch, iii, W. M. Ramsay; Sep. 7, Theodor Gomperz, J. P. Mahaffy, Excavations at Antioch, iv, W. M. Ramsay; Sep. 28, (H. de Vere Stacpole, The Street of the Flute-Player); Oct. 5, Recent Classical Translations (from the Loeb Classical Library): Greek and Roman Portraits, A. Hekler; Oct. 12, (Walter Leaf, Troy: A Study in Homeric Geography); (John Warrack, Greek Sculpture: One Hundred Illustrations); Oct. 19, (Loeb Classical Library).
- The Atlantic Monthly—Nov., What English Poetry may still learn from Greek, Gilbert Murray.
- Hearst's Magazine—Nov., Politics and Justice in Ancient Rome. A Trial by Public Opinion, G. Ferrero.
- Hibbert Journal—July, The Gods of Epicurus, B. A. G. Fuller; Oct., Quintilian: A Study in Ancient and Modern Methods of Education, H. A. Strong.
- Methodist Quarterly Review—Apr., The Agamemnon of Aeschylus, C. F. Smith.
- The Nation (New York)—Aug. 29, (Henry Marion Hall, Idylls of Fishermen: A History of the Literary Species); Sept. 5, (O. Rubensohn, Hellenistisches Silbergerät in antiken Gipsabgüssen); Sept. 12, (various classical books); Sept. 19, (Publications of the Princeton University Arch-

aeological Expeditions to Syria in 1904-1905 and 1909: on page 230 an important point in connection with Roman roads in the East is shown to have been brought out by these expeditions); Nov. 14, Congress of Archaeology (at Rome); (Franz Cumont, Astrology and Religion among the Greeks and Romans).

Oxford and Cambridge Review—June, Catullus and Jake, E. W. Fay (a discussion of Catullus 13, with parallels from Horace, a Latin inscription, and Professor Fay's colored servitor Jake).

Political Science Quarterly—Sept., W. Warde Fowler, The Religious Experience of the Roman People (J. T. Shotwell).

Quarterly Review—Oct., Roman History since Mommsen.

School Review—Nov., Short Reviews of Barss, Third Year Latin for Sight Reading; Bishop, King and Helm, Cicero, Six Orations; Second Year Latin for Sight Reading; H. F. Towle and P. R. Jenks, Selections from Caesar. Edited for Sight Reading; T. H. Winters, A Consecutive Vocabulary of Caesar.

Scientific American—Nov. 16, The Mining of Herculaneum, A. Emerson.

South Atlantic Quarterly—Oct., The Sinai Manuscript of the Bible, C. W. Peppler.

The Spectator (London)—June 8, An Ostrakon; June 22, Dr. A. W. Verrall; June 29, (M. Dorothy Brock, Studies in Fronto and His Age); July 27, Andrew Lang; Aug. 10, (F. F. Abbott, Social Life in Ancient Rome); Aug. 17, The Odes of Horace, J. C. F.; Oct. 12, (Sir Archibald Geikie, The Love of Nature among the Romans); Oct. 19, The Modern Greek: The Love of Nature among the Romans, E. M. Cesaresco; Nov. 2, The Modern Greek: (Some Classical Books).

The Times (London), Weekly Edition, Literary Supplement—The Classics and Anthropology (Jane Harrison's Thesis); April 19, The Eastern Roman Empire (Bury's book); June 21, The Greek Genius (Livingstone's book); Aug. 16, Sophocles at Play (Oxyrhynchus Papyri, Part IX, and Th. Reinach's Un Drame inédit de Sophocle); Sept. 27, Aristotle and Natural Science (Thompson's translation of the Historia Animalium, T. E. Lones's Aristotle's Researches in Natural Science); Nature to the Roman Mind (Geikie's book); Oct. 4, The Hexameter in English (Cotterill's translation of the Odyssey); Oct. 11, The Hexameter in English (Cotterill's reply); Oct. 18, The Economic Interpretation of Homer (Leaf's Troy: A Study in Homeric Geography); Oct. 25, Roman Britain (Haverfield's The Romanization of Britain, Macdonald's The Roman Wall in Scotland); Nov. 1, Aristophanes in English (Sir William Rand Kennedy's translation of the Plutus, A. D. Cox's of the Frogs).

Educational Supplement—Oct. 1, The Pronunciation of Latin.

The Times (New York)—Oct. 27, Problem of the Venus of Milo solved at last; Nov. 17, Members of the International Congress of Archaeologists visit the Excavations at Ostia (both illustrated).

### CORRESPONDENCE

In answer to your inquiry concerning the attitude of the Modern Language teachers toward the Direct Method I have to say that there still exists a great deal of division. The less serious a teacher is, the less disinterested his aim, the readier he feels to submit to commercial or social influences, the more ardently he advocates the direct Method. Women are enthusiastic for it.

But those teachers who see in the teaching of Modern Languages an instrument of mental discipline and in their acquisition a way to acquaint one's self with the masterpieces of their literatures or with the labors of the intellectual workers by whom they have been used still maintain an attitude of opposition to its unscientific proceedings.

Moreover, it must not be forgotten that the Direct Method as originally described is now as dead as a door-post. All teachers who claim to use the Direct Method use now the vernacular, more or less, and rather more than less.

If Latin cannot be saved except through such means, then let it go, for its acquisition would not be worth the trouble.

COLUMBIA UNIVERSITY.

ADOLPHE COHN.